

# **CDM 2015 Awareness**

Accreditation ESS Certificate
Course duration Half Day

Certificate valid for 3 year

## Who should attend

This CDM Awareness training provides essential information targeted at those working in construction or associated sectors and roles affected by CDM. It also offers those new to CDM an introduction to the 2015 Regulations to help staff understand their legal responsibilities.

This half-day course is designed for company employees who will be expected to understand the role of Principal Designers or Principal Contractor on their own company's construction projects. It is not intended to enable delegates to act as Principal Designer or Principal Contractor in their own right.

The delegate should have a basic understanding of the new CDM Regulations, be able to read drawings and have a good working knowledge of the construction industry.

## **Course information**

## Overview

This course provides delegates with a good, or updated knowledge of the Construction (Design and Management) Regulations 2015. The course is devoted entirely to the requirements and background of the CDM Regulations, including the roles and responsibilities of the client, Designer, Principal Designer, Principal contractor and Sub-contractors and the contents of the Health and Safety Plans and Files. Delegates are encouraged during the course to critically analyse their own practices in terms of compliance with the CDM Regulations and code of practice and guidance.

#### **Course Content**

- Demonstrate a high level of controlling, coordination and cooperation between everyone involved in the process
- Show an appropriate appreciation of the importance managing safety on a construction site
- Follow safe operating procedures to a high level of competence
- Understand regulations relating to planning, controlling and monitoring the risk
- Understand the scope of works and what requires notification

#### **Course Aims**

Upon completion of the course, delegates will:

- Possess an improved knowledge of the legal requirements contained within the CDM Regulations
- Understand the background to the regulations and the expectations of the HSE
- Have a better understanding of the problems faced by various parties involved in the CDM process



- Have an appreciation of the duties of the clients, Principal Designers, Designers, Principal Contractors, and Sub Contractors
- Be able to identify the requirements and develop a Construction Health and Safety Plan
- Be able to assess the competence of contractors and other involved
- Understand the CDM requirements on a Construction site to manage the risks

#### **Learner Numbers**

In order to ensure the interaction between the learners and the tutor is spread evenly and effectively, the maximum number of learners allowed on a course is ten.

## Assessment

The end of course assessment comprises of a multiple choice question paper.

### Certification

Successful learners will be awarded an Essential Site Skills CDM Awareness certificate valid for 3 years.

#### More details

## The Construction (Design and Management) Regulations 2015

Whatever your <u>role</u> in construction, CDM aims to improve health and safety in the industry by helping you to:

- sensibly plan the work so the risks involved are managed from start to finish
- have the right people for the right job at the right time
- · cooperate and coordinate your work with others
- have the right information about the risks and how they are being managed
- communicate this information effectively to those who need to know
- consult and engage with workers about the risks and how they are being managed

HSE has published <u>Legal Series guidance</u> that supports CDM 2015 and explains it in more detail. HSE will seek views later in 2015 on whether to replace this guidance with an Approved Code of Practice, which many in the industry indicated they would prefer in the <u>2014 public consultation</u>.

Information on the <u>legal requirements</u> and a <u>timeline of how the changes came about</u> is also available.